

FROM THE PRINCIPAL

Tullio Zavattiero - Principal

We have come to the end of Week 2 of remote learning. Congratulations to all students, parents / guardians and staff alike for engaging with a new way of learning and being connected to the College. In these challenging times, we are working together and doing our best!

It is pleasing to report that while not perfect, the response to our online teaching and learning approach has been very positive. The staff have worked hard to plan and prepare appropriate learning content and the students have engaged well with the learning activities, no doubt supported by parents and families who might be experiencing their own challenges at the same time.

We have worked hard to address Schoolbox connectivity issues, although, at times due to the sheer scale of online presence, the Internet has experienced outages which have been out of the College's control. We are confident that the worst of these issues is now behind us.

It is important to remember that whilst we might be operating from different locations, College policies and procedures are largely the same. It is only a few processes that have had to be modified or adapted due to current circumstances.

Please read further the following sections for important reminders and updates:

- **Student Wellbeing (including attendance) - Page 3**
- **Teaching and Learning - Page 4**

I would also like to highlight the following:

- **Move to Cashless payment during COVID-19 restrictions:** In the interests of keeping staff and parents/guardians safe, cash will no longer be accepted during this period of coronavirus restrictions. Staff are able to take credit card payment over the phone between 8.30am – 3.30pm; otherwise, EFT payment process can be used. If this presents a problem for your family, please make contact with a staff member from the Finance Team at the College on 9361 5900.
- **Keeping you informed:** I appreciate there has been a lot of information in the past two weeks regarding processes. In terms of managing this going forward, please note the following methods of communication that will be used:

- **CareMonkey** - for urgent and / or extremely important whole school notifications

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PRAYER



A PRAYER FOR ANZAC DAY

God of love and liberty, we bring our thanks this day for the peace and security we enjoy, which was won for us through the courage and devotion of those who gave their lives in time of war.

We pray that their labour and sacrifice may not be in vain, but that their spirit may live on in us and in generations to come.

That the liberty, truth and justice which they sought to preserve may be seen and known in all the nations upon earth.

This we pray in the name of the one who gave his life for the sake of the world, Jesus Christ our Lord.

Amen.

IN THIS EDITION

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- **Email** - The philosophy behind transferring to a highly functional learning management system, Schoolbox, is to provide a one-stop-shop for students and parents/guardians to come to Schoolbox to find out information about all things happening at CRCNK.

Initially you may receive some emails with a link back to updates and information contained on Schoolbox, however, parents/guardians are asked to develop a habit of logging on to Schoolbox at least once a day to check for updates.

- **Schoolbox** - As indicated above, please ensure you login to the Parent Portal each day and check for News / Announcements - these will not be limited to remote learning but also other matters you should be aware of.

- **Support for parents/guardians:** I understand just how challenging it may be for parents/guardians navigating this new method of education provision, especially if they have more than one child.

The College's Family Engagement Coordinator, Michelle Falzon, has put up quite a few resources on Schoolbox, ranging from tips to create an optimum home learning environment, to managing anxiety and stress, to Parent Self-Care. Please log on to the parent portal and click on the Family Engagement tile.

Other College Matters – NOT COVID-19 related

It is hoped that we will all settle in soon to a new normal. In the meantime, some other matters to be aware of.

- **Parents-School Relationships Code of Conduct and Complaints Policy:** These two policies are consistent with the Federation Colleges and have recently been updated and can be found, along with other school policies, on our website <http://www.crcnk.com.au/ourcollege/policies>

Please take the time to familiarise yourself with these and other College Policies.

- **ANZAC Day commemoration:** I am grateful to the Director – Faith and Mission, Moira Mullan, who has put together some videos to enable students and staff to mark this special day during today's and Monday's Homebase sessions.

ANZAC Day is an occasion when we remember all we are grateful for, and those we are grateful to because of the sacrifices they make for us. Let us keep in our thoughts and prayers those who paid the ultimate sacrifice and those women and men who serve on active duty around the world. I find their service and sacrifice especially inspirational during these uncertain times.

FAITH MATTERS

Moira Mullan - Director of Faith & Mission



Let's Go Further Together - Project Compassion 2020

Project Compassion has become synonymous with Easter time but unfortunately the Coronavirus has dominated our thoughts and actions and we know that many people are doing it tough in our community. Some of us are in more fortunate situations and may be able to still support Project Compassion and the communities that it provides for.

If you are interested in helping out then you might like to purchase a wooden cross that displays either the Our Father or the Hail Mary. The crosses are made at the College. Each cross is approximately 250mm by 165mm in size with the width of cross being approximately 55mm. As shown in the images, you can have the cross with a stand that you need to glue together, or you can have the cross so it can lie down or be placed against something.

The cross without a stand will sell for \$10 and with the stand for \$15. Apart for the cost of the material, all funds from the sale of the crosses will go directly to Project Compassion. If you wish to place an order, please email me at: mmullan@crcnk.vic.edu.au

Please let me know which cross/crosses you would like and once school is back in operation I will finalise payment and delivery. To help raise as much money as we can to help the communities supported by Project Compassion, this fundraiser will be kept open until the end of Term 2.

Thank you for your support.



STUDENT WELLBEING

John Coshan - Deputy Principal, Student Wellbeing

It has been reassuring to get feedback from students overwhelmingly indicating that they are coping well with the remote learning environment. Please note the following key points I would like to address.

Student expectations around attendance, lesson engagement, and submission of work remain the same. As do methods of contacting your child's teachers if you have concerns about your child. The only difference during this period is that you will need to email them.

- **For academic issues:** First point of contact is the subject teacher
- **For general wellbeing issues or enquiries:** You may contact the Homebase Teacher in the first instance, or use the SUPPORT button on your Schoolbox page to contact your Student Wellbeing Coordinator (SWCs). There is a video on Schoolbox to show you how to do this.
- **Student disengagement in learning:** Student Wellbeing Coordinators will contact parents/guardians if concerns are identified by College staff, and will address matters accordingly.
- **Counselling services for students:** Our College Psychologist and Student Counsellor will continue to provide support to the school community during the school closure period. Students currently seeing our psychologist or counsellor will be supported via email and via phone if needed.

If there needs to be verbal communication with a student, this will be arranged via the parent/guardian.

1) Remote Learning Attendance

Please note: Under VRQA Regulations the College is still responsible for marking attendance for every class, and therefore, it is imperative that students log on and indicate "READ" for every lesson.

Registering attendance:

- a) Students need to be logged into their class within the first 10 minutes of the lesson and type in READ to the **+Add Comment** section of Lesson Log. Students are **not** to log READ in the Discussion section.
- b) Students may choose to access a class well before it begins and look ahead at the work, however, they **must** still log in during the scheduled lesson time (first 10 mins) to have their attendance marked.
- c) Students who do not log into the lesson during the scheduled lesson time will be marked with absent.

d) If a student has a double session, they must be logged in for both lessons.

e) Students that log into a class after it has finished will be marked as Absent.

If your child is unable to complete some or all of their sessions:

- a) The student/parent must contact the subject teacher via email and inform them that they will not be in class.
- b) If a student is going to be absent for the whole day, the parent/guardian must ring the College Absence line by 11am on 9361 5990 and include the reason for the absence. A message can be left outside school hours.
- c) If a student is away for a longer period of time parent/guardians are asked to contact their child's SWC.

Please note: If a student is absent from a class(es) it is expected that where possible the set work will still be completed. The student must check the Subject page on Schoolbox.

2) Online Behaviour Expectations for Students

We ask students to remember what applies in the classroom, applies online in terms of their behaviour, participation and completion of work. Our core values remind us that we must always treat one another with dignity and respect, and we must continue to be understanding, tolerant and respectful of each other as we work in partnership through the online process.

It is important for parents/guardians to monitor their child's interactions online and redirect them where necessary.

If you have any concerns about your child's online behaviour please contact the HBT or SWC.

More detailed information will be emailed to students today (24/4) and posted on Schoolbox under the Remote Learning – Students tile.

CONNECTIONS

Drew Hanger - Year 9 Student Wellbeing Coordinator

As we journey together in this new landscape of remote learning we are constantly devising ways to connect with our students. The Connections program is an integral part of Homebase Teachers and their students staying connected. This week in Year 9 Connections, the Year 9 Team and I reached out to our students to ask:

"How can I use what I am experiencing as fuel to help me grow my mindset?"

The students were still able to share their thoughts, just in a different way, this time through our Class Discussion function on Schoolbox.

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I was very inspired by the responses we received from the students. The Year 9s highlighted their resilience, growth mindsets, appreciation for the small things and their positive outlooks. Mr Zavattiero was also very inspired by the young adults we have at this school.

Below are just a handful of many more comments echoing similar sentiments! I felt very privileged to read and respond to these uplifting and motivating statements by our students. What an inspiring bunch!

- I can use this experience to keep me going, getting stronger day by day to help grow my mindset to have the mentality to never quit. We can all think on how we can improve in our everyday life to come out the next day even stronger.*
- I can use this experience as fuel to keep myself going, by telling myself that I can get through this. This is one of the many challenges in life and if I keep telling myself I can do it, then I can do it.*
- It can help by realising that what you are going through won't last forever and that we can all get through this, just like how we have gotten through hard times in the past.*
- We can use this experience to remember to never take things for granted, to take every opportunity and make it great because this has proven that your whole life can be flipped on its head before you know it. This'll teach me to never take family, friends being able to talk to people for granted.*

Thank you Year 9!

TEACHING & LEARNING MATTERS

Brendan Hallinan - Deputy Principal, Teaching & Learning

Postponement of the Growth Habits reporting cycle (interim reporting end of Term 1)

This year the College was embarking on a new way forward with our interim reports to deliver feedback concerning student progress in the following three key areas:

1. Personal Responsibility
2. Engagement
3. Persistence

The aim of reporting on the growth habits is to provide feedback on the progress and growth of students as learners, independent of specific subjects, skills or knowledge. We are focused on providing students with the toolkit they need to be self-regulated learners, empowered to maximise their opportunities to grow, learn and lead.

All students are challenged to grow in their sense of Personal Responsibility, Engagement in Learning, and their Persistence during these uncertain times. However, in light of the remote learning situation that we have been thrust into, the College has decided to postpone the Growth Habits reporting cycle until further notice. Parents are strongly encouraged to check their child/rens Schoolbox page to gain better insights into the College learning program and assessment tasks. Assessment task results are posted onto Schoolbox by teachers in accordance with assessment timeline schedules for each learning area.

PTS Interviews Rescheduled for Term 3

Parent/Teacher/Student interviews that were scheduled for this week have been postponed. The College has a tentative timeline for these interviews to occur early Term 3.

If you have learning or wellbeing concerns for your child, you are advised to contact the relevant subject teacher for academic issues, and for wellbeing issues you may contact the Homebase Teacher in the first instance or use the SUPPORT button on your Schoolbox page to contact your Student Wellbeing Coordinator (SWCs). There is a video on Schoolbox to show you how to do this.

Remote Learning – student reminders and tips

1. Students and staff are expected to be available during the usual work day/class times. Students must log onto Schoolbox to access lesson content and are expected to complete their work at home. Staff will be available via Schoolbox to answer student questions
2. Students are encouraged to take breaks away from their computer at regular intervals during the learning day. Recess and lunchtime should be seen as an opportunity for students to participate in some light to moderate physical activity that includes stretching.
3. Students are strongly encouraged to post questions concerning their lesson on the class discussion thread. This is strongly encouraged because other students can benefit from questions being asked and answered in an open forum.
4. Students in Year 10 studying a VCE or VET subject are reminded to follow CRC Sydenham's remote learning protocols. For matters concerning VCE at CRC Sydenham please contact Assistant Principal Jamie Mason and for VET, please contact Janine Thomas. They can be reached via the CRC Sydenham office on 9361 0000.

Advance notice: Student-free day / Staff PL Day:

As advised via Caremonkey earlier this week, within the next two weeks staff will engage in a day of professional learning in order to review online course content and plan for the weeks ahead. Students and parents/guardians will be notified as soon as this date is set.

Students are welcome to use this day to have a break from learning tasks, or some may choose to use this for private study. Please note that teachers and LSOs will not be available to respond to emails or posts on Class Discussion pages on this day.

WHAT HAVE OUR STUDENTS BEEN UP TO?

AUDEAMUS REPORT

Moira Mullan - Audeamus Coordinator

The Coronavirus school closure resulted in the postponement of city excursions planned for the Audeamus program.

When school resumes, the College will investigate our options, keeping in mind the safety of all students, and requirements to comply with restrictions being paramount.

Teachers are working on planning alternative experiences to compensate for being unable to travel. Despite the interruptions to the program we still expect students to complete research and produce work for their grid. As with other subjects, work requirements will be communicated via Schoolbox.

On a positive note, students in 9 Moore, Nelan and O'Reilly were able to participate in the first part of their city explorations in Term 1. Two groups visited the Old Melbourne Goal and participated in a crime walk which allowed them to learn about the seedy side of early Melbourne.

The other two groups explored the Immigration Museum and Treasury Building. During these experiences the students learnt about the waves of immigration to Australia after white settlement and about the development of Melbourne as a result of the wool industry and the finding of Gold.



Unfortunately, 9 Downing, Goold and Lonergan missed out on starting their city exploration. A positive for these classes was time at school to work on grid work with teacher assistance, learning how to submit work online and undertake online self-assessment.

Thank you to the Year 9 students for the positive way that you have accepted the changes that had to happen and to the teachers of the Audeamus program for your support and work.

NITOR REPORT

David Magris - Nitor Coordinator

By the end of Term 1, the Nitor class bike rides were well underway with the 22 boys discovering a different side to the history and geography of Melbourne whilst on two wheels.

Riding along the Merri and Moonee Ponds Creek, and the Yarra River Bike Trail, provided an opportunity to understand the importance of waterways to the indigenous Australians who used them, as well as discovering the early beginnings of the European settlement of Melbourne.

The rides enhance the classroom learning of the Nitor Humanities program which focuses on the history and geography of Melbourne. Seeing our city and suburbs from a much different perspective is both eye-opening, and insightful, enabling the Nitor boys to develop an awareness of navigating around Melbourne using various forms of transport.



WHAT HAVE OUR STUDENTS BEEN UP TO?

YEAR 10 COMMUNITY SERVICE

Melissa de Sieno - Community Service Teacher

The Year 10 Community Service Elective students have spent time this week composing letters to say thank you to essential workers who are keeping the community safe, fed and healthy during this time. The students have expressed their appreciation and shown compassion through their words.

To Dr Lauren Gray,

In these trying times you are truly one of the most valuable and noble people that the human race has. In a time of despair and fear, doctors like you are the ray of hope in an unknowing darkness.

Thank you for all you have done and all you are going to do. Please keep up the amazing work. As the times are tough for the regular citizen, for someone as important as you must really be a difficult time as the lives of others are counting on you much more than it ever has before. However, thanks to people like you there is assurance in knowing that there are hard workers out there making the world safer and safer with each second going by. You have probably heard this many times before but regardless, thank you from me and the rest of the community for your irreplaceable services and valuable contributions to the health and wellbeing to the community in desperate times such as these.

Life may be tough as of now but at least in time this will all be nothing but a distant unpleasant memory of a dark time.

*Catholic Regional College North Keilor
Community Service Student*

Dear staff from Aldi, Coles and Woolies

Thank you for keeping the shelves stocked and coming to work daily while the world goes insanely crazy with panic buying and thank you to the staff that are coping with people that are asking for toilet paper and other things and thanks for opening the shop early for the old people that are at more risk than us younger ones and tirelessly on the frontline you guys are an inspiration to all of us thank you for being so selfless and courageous.

Catholic Regional College North Keilor
Community Service Student

Dear police officer,

I am a student at Catholic Regional College North Keilor. I study a subject at school called community service which is about helping out others in the community and making an impact on their lives. It teaches us how to be selfless and to be grateful for what we have and for all the workers out there like yourself.

I am writing to you to tell you that you are one of the strongest people out there. Being a police officer is a very tough job and I feel as if you don't get enough recognition. Police officers have an immensely hard job and are treated not the best always. You are very selfless and caring to continue doing this job. You help crime get off the street and make sure that other people's life is not at risk while you are risking your own life. Thanks to you people have been saved and lives have also been saved. You create a change in the community and for the better.

Your field of work is much tougher than most other jobs as you are not only trying to stop crime, but you are putting yourself at danger. Thank you for being such a generous person especially in times like these. Your job is just as important as those who work in hospitals or areas with sick patients. Thanks to you people are staying indoors rather than spreading the virus. Your job is vital in times like these as people will make dumb decisions and leave the house.

I hope that your family and you are staying safe and healthy during this pandemic. This pandemic is not easy for any of us but with your help more people's lives will be saved. I hope that you continue to do all the hard work that you have already done. You are truly one of the heroes in this world. I appreciate and thank you for that. Thank you for all the hard work you do in this world, everyone really appreciates it. Police officers need more credit during this time especially right now for all the hard work.

I want to thank you again for all the hard work you put into your job and put into keep this world a safe and happy place.

Catholic Regional College North Keilor
Community Service Student

WHAT HAVE OUR STUDENTS BEEN UP TO?

ITALIANO A CASA (ITALIAN AT HOME)

Bianca Turrisi - Domain Leader, Languages

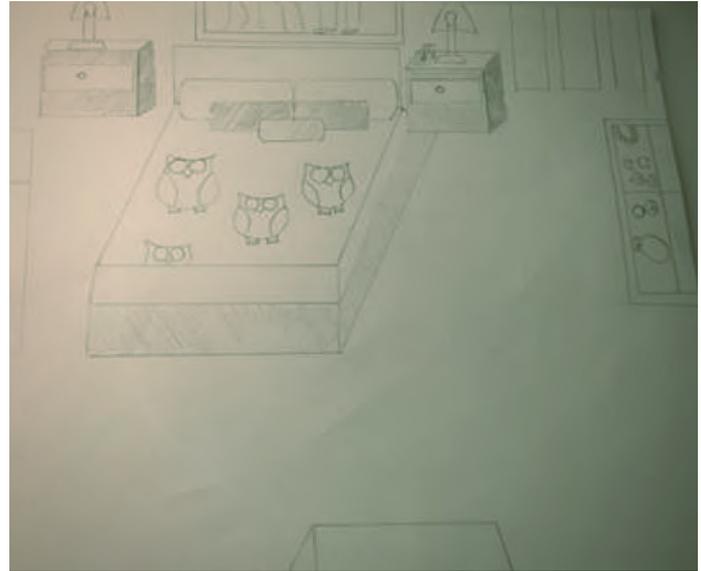
Students in Mrs Turrisi's 9D and 9L Italian classes have been applying their artistic skills.

In the current unit of work, students have learned how to describe their houses in Italian, including details such as what furniture is in each room and where the furniture is positioned.

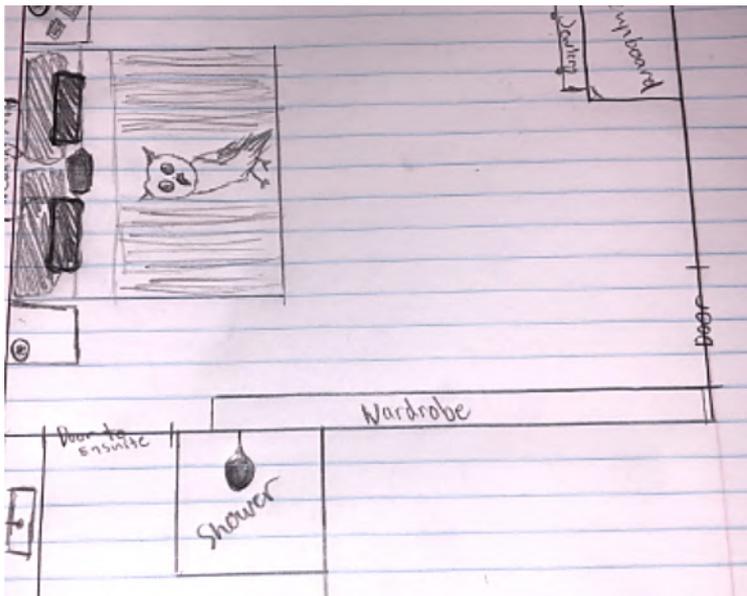
On Thursday, the students demonstrated their knowledge, tasked with reading a description of where furniture is positioned in Mrs Turrisi's room and then drawing a sketch of it!

What an amazing showcase of comprehension and drawing skills! The success of the activity demonstrated what can be achieved through remote learning.

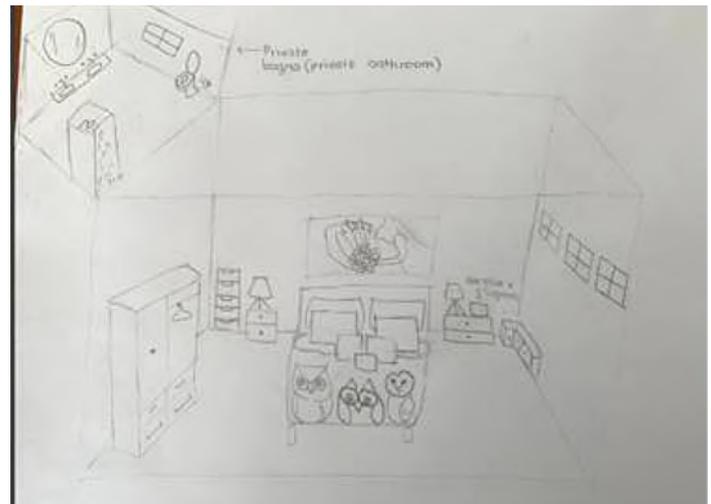
Fantastico ragazzi!



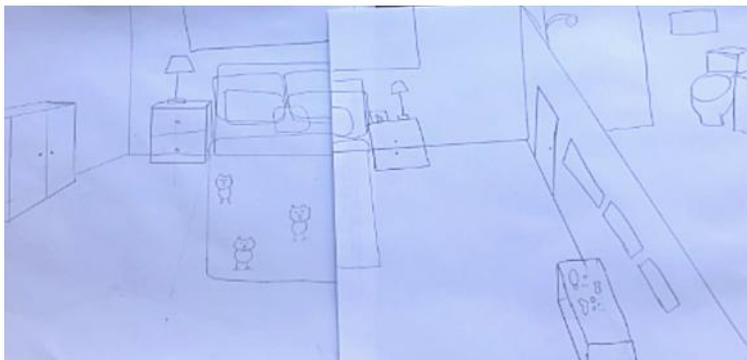
Tiana B



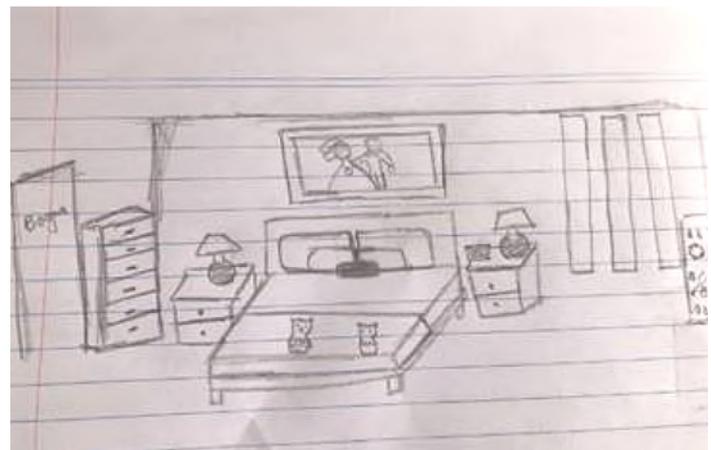
Jacob B



Kya K



Alessia A



Dona A

WHAT HAVE OUR STUDENTS BEEN UP TO?

FOOD TECHNOLOGY

Sue Coyle and Cherie McSweeney - Class Teachers

Year 7 and 8 Food Technology students have been busy in their family kitchens this week. Year 7 students baked Chocolate Mug Cakes while Year 8 students were challenged to make a French inspired recipe. A fabulous effort by all involved.

